**Tutorial 2**

The student’s role in university is to memorise information. I disagree with the statement, because, University is different from High School where the workload is not so much, the content covered in test is not as much, and a student can benefit from memorising Information. In addition, in High School, as a student you can be almost sure of what will be examined and the format of the questions, making memorising information and notes not such a disadvantage.

However, in university the aim is to understand the work one is being taught instead of memorising it. The workload in university is extremely heavy, memorising all the notes and information is almost impossible. Memorising information without understanding it will disadvantage the learner as the examiners might ask related questions that are structured differently from the work the learner would have memorised. The ability to apply the understood information into different scenarios will benefit the learner more than just memorising it.

Questions in exams should only come from what has been covered in class. I disagree with the statement, because, contrary to secondary education where only what is covered during class will be questioned, in university what is covered in class counts for only about twenty-five percent of the amount of information that a student needs to know. It is the student’s role to study further after lectures and do more research and practise questions. The whole point of going to lectures, is so one can have a good understanding of whatever is being taught and be able to ask further questions. As students we receive study material that contain information on the content that will be examined so it is the student’s responsibility to utilise the resources they are given and make preparations accordingly, hence why I think questions in exams should not only come from what has been covered in class as it is impossible to cover all the content during class periods.

The lecturer's role is to dispense knowledge. I do not agree with the term ‘only’, as lecturers have more than one role. Dispensing knowledge is one of the main roles that lecturers have. Other roles of lecturers include motivating the students, guiding the students with questions and providing support in areas specified.

Everything is just a matter of opinion. I disagree with the statement because, everyone has a right to an opinion but not every opinion is true. Although every opinion is valid, opinions should be justified and have the most evidence. They are things of which evidence exists regardless of what anyone’s opinion on them is. Some examples are things like physics, accounting, etc. In university education, different students have different opinions, but this does not make each and every opinion true, these opinions need to be justified to be correct.

Opinions should have the most evidence not one’s we feel strongly about hence why I do not think everything is a matter of opinion because no matter what your opinion of something is, if it there is no evidence of it then the opinion is most likely not true.